

# Early Years Nursery School



James Barney Childcare Centre, Norman Way, MELTON MOWBRAY, Leicestershire, LE13 1JE

**Inspection date** 9 November 2015  
Previous inspection date 17 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is well established and effective. Children develop close relationships with staff. They develop high levels of confidence and a strong sense of emotional security.
- Children benefit from daily opportunities to play outside. The good organisation of the nursery means that they are able to safely take part in a wide range of outdoor activities that cover all the areas of learning.
- Children who speak English as an additional language, disabled children and those with special educational needs are very well supported. Staff liaise effectively with other professionals involved in their care and children benefit greatly from the inclusive educational programme.
- The management team are committed to continually enhancing their provision. They actively seek the views of staff, parents and children in order to support reflection on practice. This enables them to set targets for improvement.

### It is not yet outstanding because:

- Staff do not regularly liaise with parents to help them to understand how to further support their children's learning at home.
- Professional development opportunities are not always timely enough to update staff's knowledge and understanding of changes in early years practice as soon as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support parents more effectively to continue and extend their children's learning at home
- support staff more effectively to develop their knowledge of changes to early years practice in a timely manner.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as, the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff maintain a safe environment for children and closely supervise them at all times. They understand their roles and responsibilities in relation to child protection. Staff are supported to achieve higher qualifications and to develop their knowledge through in-house training and their attendance on training courses. As a result, children benefit from improved experiences delivered by highly qualified and experienced staff. However, professional development is not always provided as promptly as possible when there are changes to early years practice. Settling-in procedures are good. Managers work carefully with parents, they adjust the length of the visits according to each child's needs. Parents thank staff for their ongoing support and their enthusiasm, which inspires their children to want to learn.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff provide a range of interesting activities, both indoors and outdoors, to promote children's learning and development. Staff undertake observations of children as they play. They effectively assess their progress and plan activities to help them make their individual next steps in learning. Staff use a good mix of adult-led activities, whole-group activities and small-group work. In addition, they work one-to-one with those children who have been identified as needing additional support. The staff ensure that parents are involved with their children's learning. They share information about children's progress regularly and support parents with management of behaviour and with toilet training. However, the staff do not routinely support parents to continue their children's learning at home.

### Personal development, behaviour and welfare are good

Children enter this welcoming and friendly nursery happily and settle quickly. They show that they feel secure. They play with their friends and engage well with staff. Children are independent and make choices about what they want to do. Children are learning to respect and value each other. Staff talk to them about being friends and being kind to one another. Staff encourage children to become independent. They support them to try things for themselves and sensitively help if required. The staff direct and instruct children, rather than completing tasks for them. This gives children a good sense of achievement. Staff provide good opportunities for children to learn about the local and wider community. Children actively learn to respect and value differences. Children develop a good understanding of healthy lifestyles. They eat healthy snacks and enjoy physical exercise.

### Outcomes for children are good

Staff establish good partnerships with parents and other professionals. They use these partnerships well so children benefit from progression and continuity in their care and development. All groups of children make good progress from their starting points. The management team works closely with staff to promptly close any gaps in children's development and support them to make good progress in their learning, in preparation for school.

## Setting details

<b>Unique reference number</b>	EY386086
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	849800
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	93
<b>Name of provider</b>	Joy Elizabeth Timmins
<b>Date of previous inspection</b>	17 June 2009
<b>Telephone number</b>	01664 565859

Early Years Nursery School was registered in 2009. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications, 13 at level 3, one at level 5, one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday, term time only. Sessions are from 9.15am until 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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