

Early Years Nursery

Swallowdale Cp School, Dalby Road, MELTON MOWBRAY, Leicestershire, LE13 0BJ



Inspection date	19 January 2016
Previous inspection date	27 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff provide an excellent and well-balanced mix of both adult-led and child-initiated activities. These successfully challenge and capture children's interest. Children are highly motivated and demonstrate an enthusiasm to learn.
- A highly effective key-person system strongly supports children's emotional well-being. Children form secure emotional attachments with adults and a strong base to develop their independence and explore.
- Children's behaviour is excellent. Staff set high standards and are superb role models. They encourage cooperation between children and plan activities that require them to work together. Children play harmoniously and show respect for one another.
- Close attention is paid to children's progress. Observations are meticulously completed and staff accurately assess what children know and can do. Children who have individual needs receive extremely good support to enable them to reach the highest possible levels of achievement.
- Staff develop excellent partnerships with parents. A range of highly successful strategies engage and involve them in supporting their children's learning and development.
- Arrangements to support children's move on to school are highly effective. Staff have established excellent partnerships with other settings. The collaborative approach means that children are exceptionally well prepared for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities to further promote children's knowledge of how to support their good health

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the early years teacher.
- The inspector held a meeting with the provider and managers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are led by a very knowledgeable and qualified management team. Highly effective supervision arrangements support staff extremely well. Staff are very motivated to reflect upon and build on their current qualifications and experience. Action plans are given the utmost priority. Managers and staff swiftly act upon any identified areas for development. They have recognised the potential to further promote children's knowledge of good health through everyday routines, such as snack time. The arrangements for safeguarding are effective. Very high priority is given to children's safety. Managers ensure that all staff have an up-to-date and thorough knowledge in keeping children safe. Managers and staff work exceptionally well with parents and other professionals. Parents comment that they are extremely happy with the care and education that their children receive.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic and work exceptionally well together to create a positive learning environment for children. They have an excellent knowledge of how children learn and of their key children. Staff are confident and skilful teachers. They effectively build on children's interests. Children, including those who speak English as an additional language, develop excellent communication and language skills. Staff model, repeat and introduce new words and vocabulary, increasing the complexity accordingly, to challenge and extend children's learning. Staff provide children with meaningful, age-appropriate opportunities to practise their mark making in different ways. Children use their fingers and tools to make patterns in lotion on the table. Older children eagerly write their names on artwork. Children have numerous opportunities to explore mathematics. They sort and weigh small objects and successfully count them from one to 10 and beyond.

Personal development, behaviour and welfare are outstanding

Children play and learn in indoor and outdoor environments that are exceptionally well resourced. Materials are creatively presented and can be used in a variety of ways. Children demonstrate a curiosity and desire to explore and investigate. Children settle extremely well. They separate from their parents and thoroughly enjoy themselves playing and laughing with their friends and staff. Children have excellent opportunities to learn about differences and to respect and value each other. People from the local and wider community are invited into the nursery to talk and share experiences with the children. Children of all ages develop high levels of independence. They learn how to use tools safely, using knives to spread butter on toast at snack time. They respond positively to the responsibility for small tasks and enjoy helping to wash up their plates and cups.

Outcomes for children are outstanding

All children, including those who access additional funding, make consistently high rates of progress in relation to their starting points. Gaps in children's learning are quickly identified and responded to. Children are exceptionally well prepared for the next stage in their learning, such as school.

Setting details

Unique reference number	EY339717
Local authority	Leicestershire
Inspection number	849272
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	52
Name of provider	Early Years Nursery Ltd.
Date of previous inspection	27 March 2012
Telephone number	01664 565859

Early Years Nursery was registered in 2006. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above, including one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens Monday to Friday during term time only. Sessions are from 9am until 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

